



How To Challenge Gifted Students

by Todd Stanley

\$49.00

(\$58.80 for 12 months access)

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Subject: General

Start Date: Immediate access

Access: 4 months

Timing: Self-paced with no set meeting time

PD Hours: 3 Professional Development Hours

Credits: 1 Graduate Level PD Credit Available

Topics Covered:

- Needs of Gifted Students
- Myths of Gifted Students
- Academically challenged versus Intellectually stimulated
- Acceleration
- Enrichment
- Compacting curriculum
- Inquiry learning
- Differentiation

One tree will be planted per registration
(partnership with One Tree Planted).

About This Workshop

If you're expected to help gifted students grow but you've had little to no training, and the pressure from administrators and parents is overwhelming, this workshop is for you. It will help you feel better prepared because you will learn strategies you can immediately use with your gifted students. Once you implement what you've learned, your gifted students will be engaged and motivated so parents will be happy and administrators will see growth over time.

Teachers want to help their gifted students, but they simply haven't been given any training or support. Not only that, there is a fundamental misunderstanding of what gifted students need and how to support these needs. This workshop starts by clearing up a few of these misconceptions, including the myths that some have about gifted kids. Then you will be shown what a classroom where gifted students are challenged looks like, including the difference between accelerating and enriching the learning. The next lesson provides you specific strategies for how to accelerate the learning and when this should be used. Similarly, how does one enrich the learning and what specific strategies can be used with gifted (and all students for that matter) that are ready for such a challenge? We can't talk about gifted education without addressing differentiation. How does one do this with his/her gifted population, whether it be in content, process, or product? Finally, you don't want to totally throw out the great work you are already doing with students, so how do you merge all of these strategies with what you are already doing and grade it objectively? Not only that but how do you get buy-in from all of the stakeholders including students, parents, and administration?

You can read more details about my workshop at thegiftedguy.com/prof-development or email me at thegiftedguy@yahoo.com.

About the Instructor



Todd Stanley

Todd Stanley is a National Board Certified teacher and the author of over 20 teacher-education books including *Project-Based Learning for Gifted Students: A Handbook for the 21st Century Classroom* (2nd Edition), *Promoting Rigor Through Higher Level Questioning*, *A Teachers' Toolbox for Gifted Education*, and his most recent *Inquiry Learning in the Gifted Classroom: It's a Problem-Based World*. He served as a classroom teacher for 18 years teaching everything from 3rd graders to seniors in high school.

He is currently the gifted services coordinator for Pickerington Local Schools where he lives with his wife and two daughters. He is an adjunct professor at the University of Cincinnati and works with primary and secondary students from China on-line through a company called DDC, teaching such courses as Academic Writing, Creative Writing, Public Speaking, and International Problem Solving. He has keynoted at conferences in Washington state, Georgia, Texas, Ohio, and even in Melbourne, Australia.

You can follow him on X @the_gifted_guy or visit his website at thegiftedguy.com where you can access blogs, resources, and view presentations he has given.

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