GRASSROOTS WORKSHOPS

WORKSHOP FACT SHEET



How To Implement Math Workshop (6-12)

by Jennifer Lempp

$49.00

(**$58.80** for 12 months access)

View Workshop

Subject: Mathematics

Start Date: Immediate access

Access: 4 months

Timing: Self-paced with no set meeting time

PD Hours: 2 Professional Development Hours

Credits: 1 Graduate Level PD Credit Available

Topics Covered:

- Establishing a math workshop model
- Differentiated instruction
- Small-group instruction
- Classroom engagement

One tree will be planted per registration (partnership with One Tree Planted).

About This Workshop

A workshop approach to mathematics instruction can be a game changer when it comes to engaging, challenging, and supporting every student. This session will help teachers with practical ways to establish student-centered learning opportunities that promote collaboration and classroom discourse.

We will start with building consensus on what math workshop is and how you can prepare students for learning in a workshop classroom. Then we will focus on how to engage students with a positive first impression, learning stations, and a blend of whole-group and small-group instruction. Lastly, we will consider how to merge this approach with what you are already doing so that you do not feel like you are starting from scratch.

You can learn more details about my workshop by emailing me at Jennifer.Lempp@mathworkshop.net.

About the Instructor



Jennifer Lempp

Dr. Jennifer Lempp is the author of two Math Workshop books; one for K-5 teachers and one for 6-12 teachers. These books are practical resources meant to support teachers with strategies and structures to help create a learning environment where students are engaged in purposeful mathematics experiences.

Jennifer consults with schools and districts around the country, providing professional learning on mathematics content and instructional practices. Additionally, she supports school leaders on the development of mathematics professional learning and school improvement plans.

Jennifer has experience teaching at both the elementary and middle school levels, and she served as a math coach and district leader for many years. In her 25 years in education, she has found joy in the teaching of both students and teachers. Jennifer's goal is to ensure all students have positive mathematics experiences and that teachers have the tools to support all students in the area of mathematics.