GRASSROOTS WORKSHOPS

WORKSHOP FACT SHEET



How To Make Number Talks Meaningful

by Debbie Olson

$49.00

(**$58.80** for 12 months access)

View Workshop

Subject: Mathematics

Start Date: Immediate access

Access: 4 months

Timing: Self-paced with no set meeting time

PD Hours: 2 Professional Development Hours

Credits: 1 Graduate Level PD Credit Available

Topics Covered:

- Number Talks
- Number Sense
- Mathematical Discourse
- Student Engagement
- Student Autonomy

One tree will be planted per registration (partnership with One Tree Planted).

About This Workshop

If you want to use Number Talks in your classroom and would like support to make sure they are more than a fun routine, this mini workshop is for you. You'll feel confident using Number Talks, and your students will feel more excited than ever to share their ideas as mathematical conversations and student sense-making become a natural part of your classroom.

We'll start by exploring what Number Talks are and why they're important. Next we'll discuss how to get your class ready to do Number Talks and how to make sure your students are exploring meaningful mathematics during Number Talks. Then we'll address how to handle wrong answers and strategies you don't expect, as well as how to encourage reluctant students to share. Finally, we'll look at how you can include Number Talks with what you're already doing and make them a meaningful part of your classroom.

About the Instructor



Debbie Olson

Debbie Olson is the CEO of the Mathematics Education Collaborative. She has been a mathematics educator since 1997 as a classroom teacher, community college instructor, professional learning facilitator, and presenter. She leads Number Talks and math content projects and workshops around the country.