



How To Reach Math Students By Implementing Universal Design For Learning (UDL)

by Naomi Church

\$49.00

(\$58.80 for 12 months access)

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About This Workshop

If you feel overwhelmed because you have more students struggling in math than ever before and you don't know what to do about it, this mini workshop is for you. It will help you feel more confident because you have strategies to plan for and support students regardless of their ability level.

To get there, we'll begin by considering why traditional teaching practices only meet some students' needs. Then we'll explore what Universal Design for Learning (UDL) is and how the framework can better meet students' needs. We'll also discuss how to engage all students and ensure that as many students understand the content as possible. Next, we'll delve into how students show that they have mastered the concept. Finally we'll clarify how to actually make it work in the classroom.

Subject: Mathematics

Start Date: Immediate access

Access: 4 months

Timing: Self-paced with no set meeting time

PD Hours: 3 Professional Development Hours

Credits: 1 Graduate Level PD Credit Available

Topics Covered:

- UDL
- Universal Design For Learning
- Engagement
- Curriculum Design
- Math

One tree will be planted per registration
(partnership with One Tree Planted).

About the Instructor



Naomi Church

Naomi Church is an educational consultant, keynote speaker, and Chief Learning Officer of Growing Minds Consulting. With over 20 years in education, Naomi partners with schools, districts, and organizations nationwide to design inclusive, high-impact math instruction through Universal Design for Learning (UDL), MTSS, and the Five Strands of Mathematical Proficiency. A former National Mathematics Director and statewide professional learning designer, she specializes in building systems of professional growth that honor learner variability and foster sustainable change. Known for her engaging, research-based sessions, Naomi blends storytelling, data, and practical strategies to empower educators and leaders to create equitable math experiences that inspire both confidence and curiosity.

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